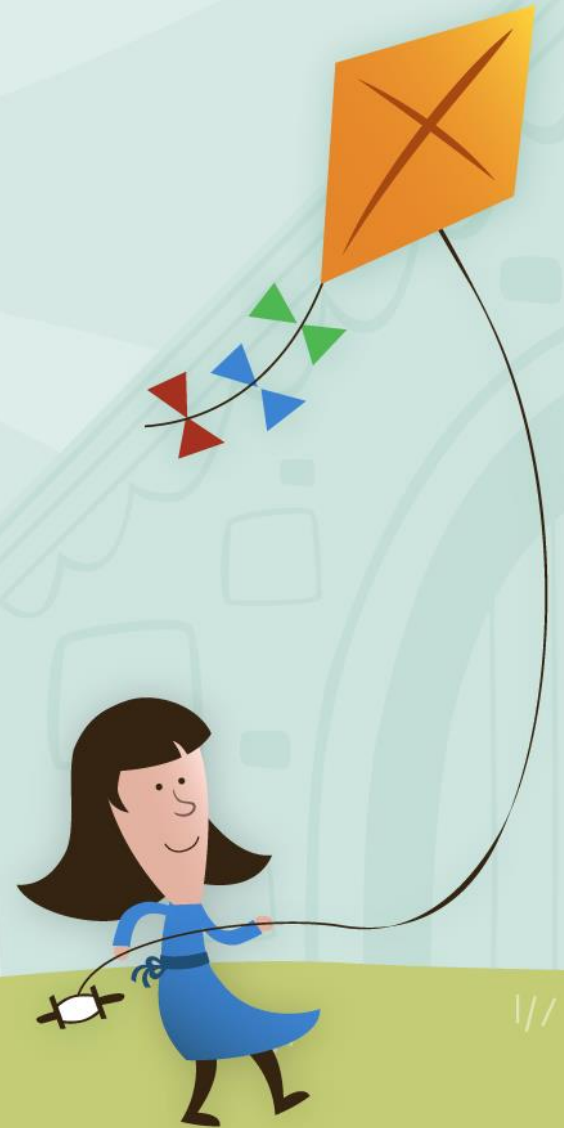


Year 3 and 4

Every Day A Story Day

September 2022



Every Day A Story Day

At Peters Hill we understand that the reading of Standard English, alongside proficient language development, is the key to unlocking the rest of the academic curriculum. Fluency of reading is a key indicator for future success in Further Education, Higher Education and Employment.

The importance of talk and stories in a child's early years cannot be under-estimated.

Literature is probably the most powerful medium through which children have a chance to inhabit the lives of those who are like them and also to learn about the lives and experiences of those who differ from them.



Every Day A Story Day

At Peters Hill our commitment is that every child in Year 3 and 4 will have a story time every single day, building on from their Key Stage 1 experience.

First and foremost, this is a chance for the children to enjoy being read to by their teacher.

Secondly, this will enable children to be exposed to, and develop their understanding of, a wide range of ambitious vocabulary. Children will discuss books, authors, illustrators, likes and dislikes, recognize similarities in plots, themes and characters and also embed newly acquired vocabulary into their own speaking, and in their writing.



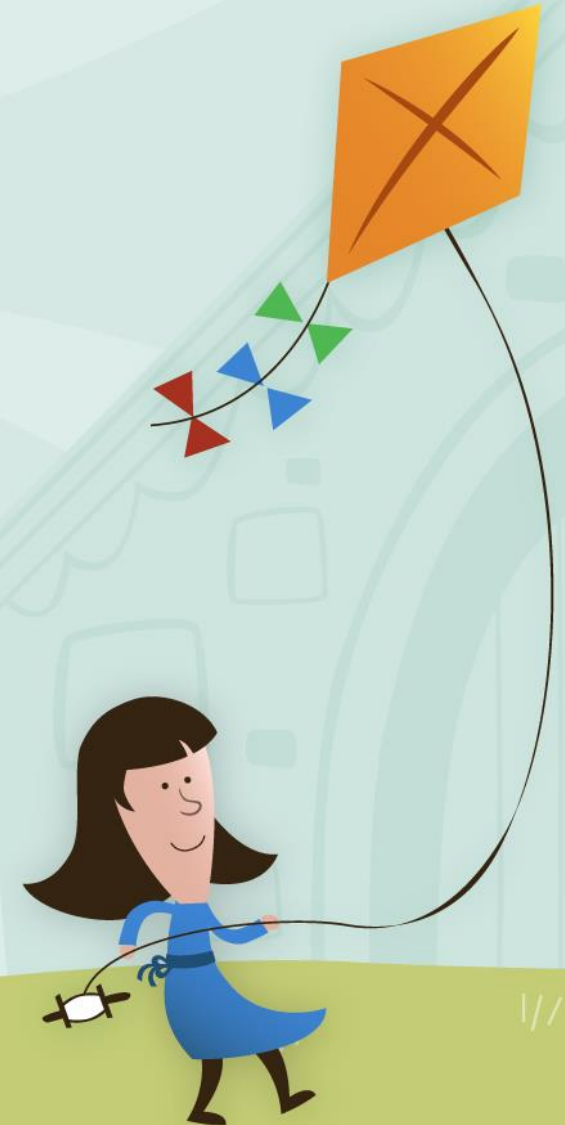
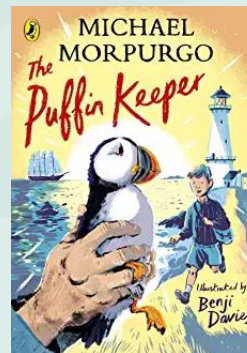
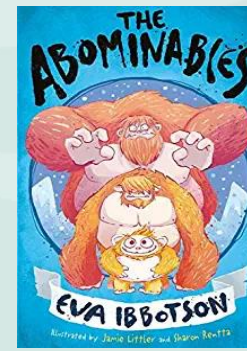
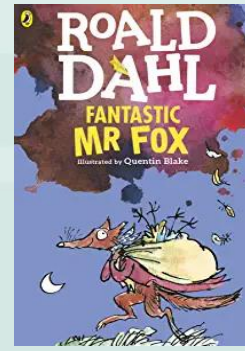
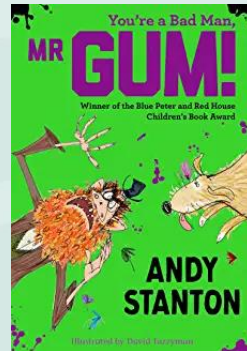
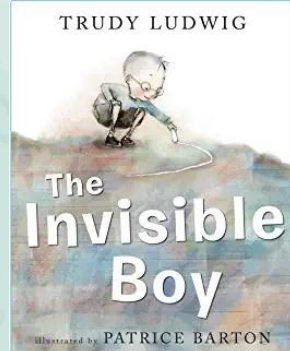
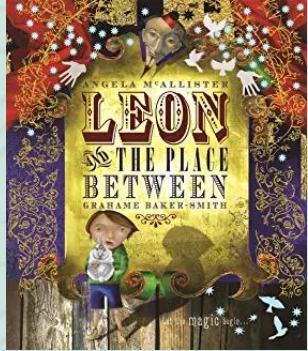
Every Day A Story Day

The following slides detail which stories are in the story pathway for children in Year 3 and 4.



Story Pathway – Autumn

Year 3



Story Pathway – Autumn Year 4

